<table>
<thead>
<tr>
<th>CONTENTS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MESSAGE FROM THE TEAM</td>
<td>3</td>
</tr>
<tr>
<td>SIPAR CELEBRATES ITS 35TH ANNIVERSARY</td>
<td>4</td>
</tr>
<tr>
<td>ABOUT SIPAR</td>
<td>6</td>
</tr>
<tr>
<td>REVIEW OF ACTIVITIES IN 2017</td>
<td>7</td>
</tr>
<tr>
<td>School Library Program</td>
<td>8</td>
</tr>
<tr>
<td>Reading for all Program</td>
<td>11</td>
</tr>
<tr>
<td>Youth empowerment Program</td>
<td>16</td>
</tr>
<tr>
<td>Book Publishing Program</td>
<td>18</td>
</tr>
<tr>
<td>HIGHLIGHT EVENTS</td>
<td>20</td>
</tr>
<tr>
<td>Events in 2017</td>
<td>20</td>
</tr>
<tr>
<td>Spreading key messages all around Cambodia</td>
<td>22</td>
</tr>
<tr>
<td>SUMMARY OF EXPENDITURES 2017</td>
<td>25</td>
</tr>
<tr>
<td>ACTION PLAN FOR 2018</td>
<td>26</td>
</tr>
</tbody>
</table>
A MESSAGE ON BEHALF OF THE TEAM

35 years ago, Sipar’s history began... It has been a long journey since we welcomed the Cambodian refugees to France and worked at the refugee camps on the Khmer-Thai border! Though we have been operating for 35 years, Sipar can still produce dynamism, new projects and innovation as shown within our activities in 2017.

The garment factory program, supported by the French Development Agency and Weave Our Future Foundation – Auchan Retail – has extended to 18 factories, gathering 54,000 workers, and obtaining very positive results. In partnership with local sector stakeholders, the Ministry of Education for Youth and Sports and with the support of UNESCO, we have improved the literacy curriculum and developed new educational tools such as one mobile application for this program.

We are very grateful for the remarkable commitment of the two garment factories - Can Sports Shoes Co., Ltd and Sabrina - who have shown great willingness to go further, by supporting two mobile library vans in their neighborhoods of their factories. In addition, our actions in the 26 prisons in Cambodia were also reinforced in 2017, with the implementation of the reintegration program from our NGO partners Mith Samlanh and M’LopTapang, as well as the setup of literacy classes in 9 prisons in collaboration with the Ministry of Education.

As a pedagogical expert working with the most vulnerable people, Sipar has developed several awareness topics that have been broadcast through mobile library vans and Youth Clubs. As well as the themes of Health & Hygiene (in partnership with UNICEF), and Road Safety (with Total Cambodge), the issue of the inclusion of disabled people has also been developed and implemented with Krousar Thmey NGO. The themes of environment and rabies developed by Institut Pasteur Cambodge, will also all be deployed in 2018.

The employees of Smart Axiata – Sipar’s exclusive Telecom partner supporting 6 programs – have also particularly committed to our activities as they have co-conducted activities with our staff for Youth Clubs, villages and schools.

Last but not least, we are very proud to have reached 2 million copies for our publishing program since its launch in 2000. With 167 titles and 12 collections, designed to meet the needs of every age and taste, Sipar offers a wide choice of books to fascinate our readers!

This 35th anniversary is also the occasion to thank our faithful donors and partners – among them the Ministry of Education, Youth and Sport, the Saint Exupéry Foundation, Respek, the Air France Foundation, Comgest – and new donors.

All these positive results are encouraging us to continue our actions in 2018, with even more activities and innovation. Sipar’s Co-founder, Bernadette Chaventon testified during her speech at Sipar’s 35th anniversary Gala dinner “Thank you all for celebrating this birthday with us and supporting our actions. You too are SOWERS OF BOOKS IN CAMBODIA with us. IT'S A BEAUTIFUL PROFESSION.”

The Sipar team
SIPAR CELEBRATES ITS 35th ANNIVERSARY!

SIPAR, 35 YEARS OF HISTORY
From urgency to development aid from 1982 to 2017

Sipar was created to assist in the reception and integration in France of Cambodian refugees that fled the Khmer Rouge Regime. 3 000 people were welcomed and accompanied until their reinsertion, thanks to 160 welcoming groups created by Sipar. In parallel, Sipar set up French-language classes to help refugees prior to their arrival in France, as well as educational programs in 3 sites on the Thai-Khmer border - where 300 000 Cambodians lived as “displaced persons” - to prepare them for a return to their country, the only destination possible for some of them.

“In Bernadette and me were both of us persuaded that we really had to do something for these long-suffering people, that we saw every day on TV. Who could have guessed that today, we would look at the pictures and videos of Sipar’s libraries in schools, hospitals, prisons, garment factories and mobile libraries surrounded by kids of all ages, and that we would have been told about publishing and distribution of millions of books written and illustrated by Cambodians, that became real professionals within Sipar. We would like to thank all the youngsters who gave one year of work in Thailand in very difficult conditions sometimes, and each individual, in France or in Cambodia who offered their time, energy and money very generously.”

Magali Petitmengin
Co-founder of Sipar

In 1991, after 20 years of war, Cambodia regained the path of peace and development. Everything related to knowledge had disappeared, the educational system needed to be rebuilt: only 207 high school teachers remained out of 2300, as well as 217 teachers out of 2131 and 450 students out of 11,000... Hence, the Secretary of State for Education asked Sipar to develop teacher guides to contribute to teacher training. Since then, Sipar has become an active stakeholder in the education system and the promotion of reading, reaching more and more Cambodians across the country.

“For Magali as for me, 35 years ago, Cambodia came into our lives and never left us. Sipar overcame every barrier to decrease illiteracy in Cambodia. That has led us to become sowers of books and of educative activities in pediatric hospitals, pre-schools, prisons and factories. Tomorrow, we will be where the needs of the country lie, depending on its incredible development. We succeed in doing that thanks to our team, 50 Cambodians (young, dynamic) who put their skills to serve their country, conscious that the students of today will be the Cambodia of tomorrow, that the fulfillment of each and every one goes through education, and hence, through books. Every day, we are proud of the work that is accomplished.”

Bernadette Chaventon
Co-founder of Sipar
On the occasion of its 35th anniversary, Sipar organized its first gala dinner at Sofitel Phnom Penh Phokeethra, to raise funds to finance Sipar’s mobile library on the environment.

The event was presided over by H.E. Dr. Hang Chuon Naron, Minister of MoEYS & H.E. Eva Nguyen Binh, French Ambassador to Cambodia. 2 Ambassadors, 2 Cambodian Ministers together with 230 participants from well-known companies, NGOs, institutions and civil society enjoyed this memorable evening.

A GALA DINNER TO PROMOTE READING AND THE ENVIRONMENT

Live painting

by Lisa Mam, a famous Khmer street artist in Cambodia and abroad

Modeling

with recycled clothes. Dresses were inspired by Sipar books’ illustrations

Performance

by Sokun Nisa, Sipar’s Goodwill Ambassador, a well-known singer in Cambodia

H.E. Mr. SOK Chenda Sophea, Minister attached to the Prime Minister and General Secretary of the Council for the Development of Cambodia (CDC).

Sipar Co-founder, Bernadette Chaventon and our Director, HOK Sothik receiving the award of Grand Officer of the Royal Order of Monisaraphon.

The Minister of Education, Youth and Sport with the French Ambassador to Cambodia.

Thanks to this event, Sipar has launched its mobile library dedicated to the environment in early 2018!

THANK YOU

An event to thank all our faithful partners (including Total Cambodge, Mrs. Sovanna Ly, Smart Axiata, COMGEST, UNICEF,...)
ABOUT SIPAR

Reading and Learning to Build the Future

Sipar is an International Organization, which has been devoting its activity to the education sector in Cambodia since 1991. Sipar contributes to the fight against illiteracy and to the development of reading for all through the expansion of a network of libraries and reading places, fixed or mobile, in schools, villages, hospitals, garment factories and prisons. Working in close partnership with the Ministry of Education, Youth & Sport, local authorities and communities, Sipar promotes and distributes books all over Cambodia through innovative programs. In addition, well aware of the situation of the publishing sector in Cambodia and of the lack of books in Khmer, Sipar’s mission has broadened since 2000 with a program of books published in Khmer for children, young people and adults. As 30% of the population is illiterate in Cambodia, Sipar contributes to promoting better access to knowledge and education and help Cambodian people on their path to literacy.

Sipar

- 4 community preschools in Kandal province
- 300 libraries in primary schools in 25 provinces
- 9 referral libraries in secondary schools situated in 9 provinces
- 2 million volumes printed since 2000
- More than 20 new titles published in 2017
- Around 80 training schemes delivered

Sipar contribution to education and reading

- 30% of population is illiterate
- Sipar promotes books published in Khmer
- Contribution to better access to knowledge and education

Sipar’s impact

- 4 community preschools
- 300 libraries in primary schools
- 9 referral libraries in secondary schools
- 8 mobile libraries (minivans)
- 26 prisons equipped with reading units
- 17 communal libraries
- 19 hospitals equipped with playground-libraries
- 18 Library Resource Centers
- 20 projects of communal educational services development

Sipar’s goals

- Fight against illiteracy
- Development of reading
- Promotion and distribution of books
- Innovative programs
- Contribution to knowledge and education
- Help to Cambodian people on their path to literacy
ACTIVITIES 2017

OUR VISION

After decades of war, Cambodian society with a literate and educated population is in a stronger position to build its future.

OUR MISSION

To develop schools and public reading for children, young people and adults. This is the first step in the fight against illiteracy and a key factor for socio-economic development.

Sipar’s activities are organized in 4 main programs:

- SCHOOL LIBRARY PROGRAM
- READING FOR ALL PROGRAM
- YOUTH EMPOWERMENT PROGRAM
- BOOK PUBLISHING PROGRAM
To support and collaborate with educational stakeholders in the implementation of a national policy of libraries in primary and secondary schools and other innovative actions in pre-schools and Teacher Training Colleges.
In order to introduce pre-reading activities in early childhood programs, Sipar set up reading corners in 7 community pre-schools in Prey Veng and Kratie in 2012. Thanks to this first experience, 4 new reading corners have been established by Sipar in community pre-schools in villages around Phnom Penh. Sipar mobile librarians provide technical support and advice to the community councils in order to strengthen informal education. In 2017, Sipar pursued its action toward early childhood by developing books and pedagogical tools to support children’s pre-reading from 2 to 6 years old.

**Pre-schools: reading corners**

In order to introduce pre-reading activities in early childhood programs, Sipar set up reading corners in 7 community pre-schools in Prey Veng and Kratie in 2012. Thanks to this first experience, 4 new reading corners have been established by Sipar in community pre-schools in villages around Phnom Penh. Sipar mobile librarians provide technical support and advice to the community councils in order to strengthen informal education. In 2017, Sipar pursued its action toward early childhood by developing books and pedagogical tools to support children’s pre-reading from 2 to 6 years old.

**Primary Schools: building & training**

**Context:** In 1993, Sipar started a school library project in collaboration with the MoEYS and set up a huge network of 300 libraries in primary schools. This project has developed and grown over the past twenty years leading to the institutionalization of the program at a national level. Today, our main focus is the reinforcement of School Library standards, the support needed to introduce teacher-trainees to librarianship and the training of librarians.

Based on school requests, especially from remote areas, and with the support of generous donors and other partners, Sipar built **two new school buildings with four classrooms each and one library each in Chhouk district (Kampot province), Sambo district (Kratie province) in 2017.** 6 librarians, a provincial officer and a district officer have been trained by Sipar in book management and the use of a specialized software (PMB).

Sipar continues its joint action with Room to Read and SVA NGOs to support the Departments of Primary School, Teacher Training and Curriculum Development in the Ministry of Education, to design, **introduce and follow-up school library standards, pre-service and in-service training modules for school librarians.**

**Promoting reading and creating school libraries are Sipar’s main activities. This helps the Ministry of Education, Youth and Sport to reach the «Education For All » policy.**

Dr. Hang Chuon Naron, Minister of MoEYS Cambodia
In order to promote the love of reading and to make books a true pedagogical tool, Sipar has worked in collaboration with Teacher Training Colleges since 2005. From 2005 to 2010, Sipar, with the support of the European Union, designed a curriculum to train teacher trainees on library and books for children, a 40 hour module with theory and practice during the 2-year pre-service training. The teacher trainees will be able to mobilize their future colleagues to create reading activities and encourage children to visit libraries. In 2017, Sipar, with the support from Smart Axiata, offered 15,000 books to 4,000 first and second year teacher trainees. Giving books to future teachers encourages them to use books as daily tools in school.

Since 2011, Sipar and the Department of Curriculum Development in the Ministry of Education, Youth and Sports have collaborated to implement a pilot project to establish a network of Referral Libraries in Secondary schools. These School Referral Libraries aim to enrich practices, to support initiatives of library creation and to provide practical training places for new librarians. Sipar provides technical support while the relevant Department of MoEYS helps coordinate and provide training to librarians. With the objective of improving the referral libraries, Sipar has collaborated with high schools, the MoEYS and the private sector to prepare the modernization of these libraries and the implementation of vocational orientation services for students.

Secondary School: Referral Libraries

Context: Many education officers, school directors and teachers still have little knowledge on how a library can provide efficient and quality services to users, especially in learning support for students in Secondary schools or in teachers’ documentary research. Only few know how to create a school library, to manage and sustain it long term. In addition, there is currently no training center for librarians in Cambodia. The training provided is only a basic notion.

Since 2011, Sipar and the Department of Curriculum Development in the Ministry of Education, Youth and Sports have collaborated to implement a pilot project to establish a network of Referral Libraries in Secondary schools.

Teacher Training Colleges

In order to promote the love of reading and to make books a true pedagogical tool, Sipar has worked in collaboration with Teacher Training Colleges since 2005. From 2005 to 2010, Sipar, with the support of the European Union, designed a curriculum to train teacher trainees on library and books for children, a 40 hour module with theory and practice during the 2-year pre-service training. The teacher trainees will be able to mobilize their future colleagues to create reading activities and encourage children to visit libraries. In 2017, Sipar, with the support from Smart Axiata, offered 15,000 books to 4,000 first and second year teacher trainees. Giving books to future teachers encourages them to use books as daily tools in school.

Secondary Schools & Teacher Training Colleges

Secondry School: Referral Libraries

Context: Many education officers, school directors and teachers still have little knowledge on how a library can provide efficient and quality services to users, especially in learning support for students in Secondary schools or in teachers’ documentary research. Only few know how to create a school library, to manage and sustain it long term. In addition, there is currently no training center for librarians in Cambodia. The training provided is only a basic notion.

Since 2011, Sipar and the Department of Curriculum Development in the Ministry of Education, Youth and Sports have collaborated to implement a pilot project to establish a network of Referral Libraries in Secondary schools. These School Referral Libraries aim to enrich practices, to support initiatives of library creation and to provide practical training places for new librarians. Sipar provides technical support while the relevant Department of MoEYS helps coordinate and provide training to librarians.

With the objective of improving the referral libraries, Sipar has collaborated with high schools, the MoEYS and the private sector to prepare the modernization of these libraries and the implementation of vocational orientation services for students.
To contribute to the development of a reading and life-long learning culture in the Cambodian society, to promote access to books and information which is essential for socio-economic development.

READING FOR ALL PROGRAM
Context: Phnom Penh is expanding daily, and the majority of suburban populations are still living in poverty. Due to the lack of infrastructure, such as public libraries, most of the communities on the outskirts of Phnom Penh or in the provinces do not have access to books.

Eight mobile library vans and one motorbike library are operating in more than 90 sites every month in poor suburbs of Phnom Penh and in the surrounding provinces (Kandal, Takeo and Kampong Speu), Siem Reap and Ratanakiri.

Besides promoting reading in these areas, mobile librarians conduct awareness activities such as “Road Safety”, “Water, Sanitation and Hygiene (WASH)” and “Inclusion of disabled people”, thanks to the contribution and support of Total Cambodge, Krousar Thmey NGO, UNICEF and SMART Axiata. In 2017, going beyond the “garment factory” program they were already involved in, the Garment Factories Sabrina and Can Sport decided to support mobile libraries to improve the reading level of children living in the vicinity of their factories. Sabrina dedicated its sponsored mobile library to nutrition.

My brother and I have improved our reading skills and learnt some new words. Before I did not know how to read, now thanks to Sipar’s books, I can read fluently. My parents are very happy!

Sokdeur
Context: In Cambodia, hospital waiting rooms are often overloaded and the wait never-ending. People often travel long distances in order to benefit from healthcare and stay at the hospital for the duration of their treatment accompanied by families and relatives. Some children who are hospitalized long term have to miss school.

Since 2009, thanks to a partnership with UNICEF, Sipar has set up 19 playground-libraries dedicated to patients, especially young patients in pediatric wards of hospitals. Playground-facilitators are volunteers or staff recruited by the hospitals and are usually under the direct supervision of the pediatric department of each hospital. These playground-libraries are managed by facilitators and the management committee of the provincial service of health in each province.

In 2017, 15 playground-libraries were still being supported by Sipar. The other 4 have been fully transferred to the management of each hospital but Sipar still provides books.

In 2017, the National Center for Maternal and Child Protection (NMCH) and Sipar signed an agreement to implement a playground-library.

“My daughter is sensitive and can sometimes be nervous, scared or exhausted. When she is at the playground-library, she is happy. This library helps her reduce her sense of fear and tiredness.”

A mother of a young patient
Thanks to this program, factory workers will be able to improve their speaking, writing and reading skills as well as gain general knowledge about their life such as health, family, financial literacy, reproductive health, etc."

Mr. Kaing Monika
Deputy Secretary General of the Garment Manufacturers Association in Cambodia (GMAC)
Library Services in Prisons and Reintegration Program

Context: Most of the people in detention come from disadvantaged or marginalized groups with low levels of education (30% to 40% lack basic literacy and numeracy skills) and have no professional qualifications. A few NGOs provide educational or vocational training but opportunities to develop education and prepare the prisoners’ socio professional reinsertion are still insufficient or inadequate.

This program was launched in 2012, thanks to the support of the European Union (EU) and the French Development Agency (AFD). In collaboration with the Ministry of Interior’s General Department of Prisons (GDP) and other partners, it aims at providing reading and education access to all prisoners and prison staff in 26 prisons in Cambodia.

Since 2016, thanks to the support of the French Agency for Development (50%) and Sipar’s key partners, the aim of this program has been broadened to contribute to the education and vocational training of detainees to prepare for their socio professional reinsertion and reduce recidivism by:

- Reinforcing and transforming 26 prison libraries into sustainable Education Centers
- Developing and increasing prisoner access to education (literacy classes) in partnership with the Provincial Offices of Education
- Providing reintegration and vocational training programs in partnership with Mith Samlanh and M’Lop Tapang NGOs in three prisons and with Provincial Offices of Labor & Vocational Training in three prisons
- Strengthening the capacity of the General Department of Prisons and the prisons themselves to implement the national rehabilitation policy effectively.

In 2017, Sipar and its partners reinforced the program by implementing 16 new literacy classes in 9 prisons and vocational training sessions in 4 prisons and also computerizing 13 additional libraries. Moreover, a department for reintegration was set up in 3 prisons, with 3 key modules (Successful Future – Top Employee – Top Entrepreneur).

"It is essential for me, to become more confident and acquire new soft skills."

A Prisoner on the rehabilitation program with Mith Samlanh at Kandal Prison
To support members of Youth Clubs located in villages in remote rural areas to become actors in solidarity for the educational and social development of their community.

YOUTH EMPOWERMENT PROGRAM
Context: In remote areas of Cambodia, the educational sector remains affected by limited access to quality instruction, with high dropout rates. The habit of going to a library to read and borrow books remains a challenge to be promoted in a rural society. Also, the culture of volunteering has not yet been accepted by many in Cambodia. This has resulted in limited opportunities for young people to be actors in the solidarity for education and socioeconomic development in their communities.

Sipar and its local partner - NGO Youth Star - have been collaborating since 2011 in promoting local volunteering opportunities in remote areas in Kratie and Prey Veng. The activities conducted by trained young members aged 8-20 years old, benefit many people, both children and adults, contributing to education and community development, enhancement of youth commitment and valorization of solidarity and democracy at a grass root level.

The Youth Clubs implement the following activities in the target communities:

- **Travelling reading activities** through «Backpack Libraries»: books accessible to villagers providing lending and borrowing book services.
- **Tutoring classes** for disadvantaged children in primary schools to prevent them from school failure and drop out.
- **Awareness raising campaigns** to disseminate key messages for prevention and protection issues in the form of parades, quizzes, games and shows...

In 2017, 5 awareness campaigns were organized by the Youth Clubs, gathering more than 500 people each time: Reading Promotion & Reading Days, Inclusion of disabled people, School enrolment, Children’s rights and Road Safety.

In order to reinforce Youth Club management and activities, Sipar organized workshops on «Tutoring and Reading Promotion» and on «Leadership». Moreover, 12 out of 13 Youth Club communes are now registered as Community Based Organizations enabling Youth Club sustainability and are direct partners of the Commune Council.

> “I have joined the Youth Club because I wanted increase my knowledge, to gain experience and help developing the community.”

- SEM Sopheaktra, Member of Cheang Daek Youth Club

According to a study conveyed in December 2017:
- 75% of Youth Club Members develop themselves and get experience,
- 60% of them improve their school results,
- 99% of them want to continue their studies beyond grade 12.
To support the Cambodian publishing sector by training human resources in different professions and to offer Cambodian children, teachers, educators and the general public a rich range of quality books corresponding to their needs and tastes.
Context: The publishing sector is weak in Cambodia: the offer consists only of illustrated tales for young children and the quality, both in content and presentation, of most of the books released in Khmer is underdeveloped and has room to grow. Moreover, the different professions related to the publishing sector are not enhanced in the Cambodian society.

In 2000, Sipar launched a Publishing Program aiming at producing educational and fiction books in Khmer. Some of the copies are distributed for free to libraries and other services created by Sipar, while the other copies are sold to other NGOs and in bookstores in order to contribute to the development of the program. In 2017, we printed 20 new titles and reprinted 68 titles making a total of 2 million copies printed since 2000.

0 to 6 years old: Focus on Early Childhood
In 2017, Sipar and Save the Children continued their partnership to develop early childhood books by training local authors, illustrators, publishers, trainers, and partners from the Early Childhood Department of the MoEYS. Moreover, we established a document of quality children’s books criteria for publishers and book users. In addition, Sipar promotes early childhood reading and parenting during key events, like International Children’s book day, the Cambodian Book Fair.

From 7 to 9 years old: Early grade reading
Sipar has participated actively in the creation of early grade reading through the RTI (All Children Reading Cambodia) program - funded by USAID - in order to design sensory books for grades 1,2,3. In 2017, Sipar was also associated with the Asia Foundation to publish online books for the early grades.
HIGHLIGHT EVENTS

DIRECTOR OF SIPAR, HOK SOTHIK WAS APPOINTED KNIGHT OF THE ORDER OF ARTS AND LETTERS

On 26th January 2017, H.E. Mr. Jean-Claude POIMBOEUF, Ambassador of France to Cambodia, appointed Mr. HOK Sothik, Director of SIPAR, Knight of the Order of Arts and Letters.

A SUCCESSFUL CAMBODIAN BOOK FAIR

The Cambodian Book Fair attracts more and more people each year. More than 50,000 people attended this event on 8,9,10th December at the National Library of Phnom Penh in the presence of 3 ministers.

THE FRENCH AMBASSADOR VISITED SIPAR’S OFFICE

“Reading is a way to emancipate, to get autonomy and is a kind of freedom.” said H.E. Ms. Eva Nguyen Binh, Ambassador of France to Cambodia, when she visited Sipar offices and shared her passion for reading.

VISIT OF THE U.S. AMBASSADOR TO CAMBODIA AND HIS SPOUSE

The U.S. Ambassador to Cambodia, H.E. Mr. William Heidt, and his spouse, Mrs. Sotie Heidt, visited Sipar’s office in August. Sipar thanks them for their support as well as the Cambodian community of Seattle for their donation!

A VISIT BY BERNADETTE CHAVENTON, SIPAR’S CO-FOUNDER TO INSPIRE THE YOUNG PEOPLE

Bernadette Chaventon, Sipar’s Co-founder, met students from the René Descartes French high school. They are preparing a video report about Sipar in 2018. Her testimony captivated the young people that she urged to become sowers of book as well.

SOCIAL EVENT AT A REFERRAL LIBRARY

More than 40 Smart Arxita volunteers met 670 pupils of Kirisovanavong primary/secondary school in Kompong Chhnang Province. Different activities by groups were organized and co-led by the volunteers: alphabet contests, memory games, reconstitution of a story, general knowledge quiz, tablets games and educational activities on nutrition / road safety / environment / disability.
THE VISIT OF OUR FAITHFUL DONORS IN GARMENT FACTORIES

Weave our Future Foundation and AFD representatives visited Library Resource Centers and attended literacy classes and awareness sessions led by CWPD in April and in June respectively.

SABRINA GARMENT FACTORY NUTRITION VAN

To correct misinformation about breastfeeding, Sipar organized awareness sessions gathering mothers from mobile library target villages supported by the Sabrina Company (a garment factory) in August and September.

«PLEASE DRIVE SAFELY, IT SAVES YOUR LIFE AND OTHERS» ROAD SAFETY WEEK WITH TOTAL

From 24th to 29th October 2017 in 6 Total stations in Phnom Penh, Total Cambodge organized the «Safe Driving» campaign in collaboration with APISWA, Essilor Cambodia, the International Alliance for Responsible Drinking (IARD), Brains and Sipar. Under the guidance of the Ministry of Public Works and Transport and the National Road Safety Committee, this campaign reached more 1300 people as road accidents remain one of the leading cause of fatalities.

REHABILITATION PROGRAM CERTIFICATE DELIVERY

On 23rd August, in CC2 prison, H.E. General Colonel Sok Sambath, Deputy Director of the GDP, delivered certificates to 42 women detainees who had followed the socio-professional reintegration program and the vocational training on beauty program with Mith Samlanh.

DISABILITY AWARENESS CAMPAIGN CONDUCTED BY THE YOUTH CLUBS

Following the publication of 4 books on disability and training on the use of the tool kit “A fun way to learn about disability” from Disability Participate, 7 Youth Clubs organized a one day awareness session through games and interactive activities with more than 500 children, in partnership with Krousar Thmey. In the evening, hearing and visually impaired young people presented a show with songs, traditional dance and circus, to broadcast the awareness message in a playful way!

TWO SIPAR BOOKS AWARDED

Two Sipar books, “Sothik, a confiscated childhood” and “Panchatantra” won the IBBY Awards for Best Author and Best Translator respectively.
As a pedagogical specialist and expert in awareness in contact with the most vulnerable communities, Sipar has developed awareness sessions on various topics in collaboration with well-known companies and institutions.

These topics are widespread among communities through our mobile librarians, Youth Clubs or in garment factories through our partner CWPD.

**DISCOVER OUR AWARENESS TOPICS:**

... and other awareness activities: nutrition, rabies, ...

**ROAD SAFETY**
To contribute to people’s awareness on road safety through video spots, flyers, quiz and games.

**Themes:**
- Road traffic laws
- Ethics in driving
- Road traffic sign knowledge
- Helmet wearing
- Speeding
- Cell phone use while driving
- Drunk driving
- Appropriate vision for safe driving

**ENVIRONMENT**
To educate children and young people to develop good habits for environmental preservation at local level through interactive activities.

**Activities:**
- Video spots and quiz on the use of plastic
- Prohibition signs workshops
- Reading sessions of books on this topic
- Garbage recycling and introduction to reusing
- Collective garbage collection
- “Cleanest village” contest

For each topic, Sipar uses and creates educational games and publishing materials, adapting the message to target youngsters or adults.
Why raise awareness?

In 2013, being aware of the challenge of road accidents (one of the leading causes of fatalities and injuries in Cambodia), Total Cambodge and Sipar launched a mobile library van dedicated to raising awareness on this topic for underprivileged populations.

In 2016, Sipar decided to extend their mobile library vans’ awareness activities to health and nutrition in partnership with UNICEF.

Since then, Sipar has developed other awareness topics on the environment, inclusion of disabled people and rabies in order to encourage behavioral changes amongst Cambodian people and make them Ambassadors of these topics amongst their families and communities.

“We chose the mobile library because it was the best way to establish contact with the poorest communities.”

Mr. Etienne Poirot, UNICEF’s Health Program Manager in Cambodia

**WATER, SANITATION AND HYGIENE**

To develop and implement an innovative channel providing integrated messages on Health, Hygiene and Nutrition to populations, by involving the local authorities.

**Themes:**
- Hand washing
- Tooth brushing
- Healthy eating
- Safe drinking water
- Proper use of latrines
- Importance of eating three food groups and different vitamins and minerals
- Breastfeeding

**INCLUSION OF DISABLED PEOPLE**

To make people aware of the challenges facing disabled people and to develop inclusive attitudes to them through games and creative activities.

**Activities:**
- Social games to identify challenges faced by hearing, visually, motor and mentally impaired people
- Brainstorming of solutions
- Reading stories of four children living with disabilities

---

Flipcharts  
Safety cube from TOTAL  
Games on tablets  
Video spots on Health from UNICEF
OUR PARTNERS

OUR INSTITUTIONAL PARTNERS

OURS INSTITUTIONAL SPONSORS

OTHER SPONSORS AND PARTNERS

THE ORGANISATIONS WE WORK WITH

FINANCIAL REPORT

EXPENDITURES BY PROGRAM (USD)

- Libraries in Prisons: 20% (255,000 $)
- Libraries in Garment Factories: 20% (255,000 $)
- Publishing Program: 22% (142,000 $)
- Admin Costs: 10% (127,000 $)
- Reading for All and Youth Empowerment: 11% (142,000 $)
- School Libraries: 17% (255,000 $)

Total: 1,276,000 $
ACTION PLAN FOR 2018

SCHOOL LIBRARY PROGRAM

• Pre-schools: Support the reading corners in 4 community pre-schools
• Primary school libraries: Build and provide technical assistance to the existing libraries
• Secondary Schools:
  • Upgrade referral libraries to national level with the Department of Curriculum Development
  • Implement multimedia libraries, vocational guidance corner and vocational orientation forum
  • Further collaboration with relevant departments of the MoEYS such as the Teacher Training Department, Primary Education Department, Secondary Education Department, Vocational Orientation Department and the Department of Non-Formal Education
• Support reading promotion campaigns at the National Reading day, International Literacy Day, National Book Fair.

YOUTH EMPOWERMENT PROGRAM

• Reinforcement of the Youth Clubs registered as Community Based Organizations
• Campaigns and social events on disability, rabies or environment
• Workshops on «Tutoring Class and Reading Promotion» and on «Leadership»
• Orientation sessions on ICT and on other types of careers
• Encourage Youth Club members to apply for scholarships.

BOOK PUBLISHING PROGRAM

• Preparation of 34 new titles, including 25 to be released before December 2018 (at least 75,000 copies)
• Reprinting of 50 titles (150,000 copies)
• 2 new book collections: Khmer Classical Literature and Career Orientation
• Pilot to create e-books and new games related to Sipar books
• Creation of printed books from online books for early grades and e-novels for adults
• Adaptation of non-fiction books to primary school readers (Angkor, Biodiversity).
READING FOR ALL PROGRAM

Mobile libraries

• Implement a new mobile library in 8 brick factories around Phnom Penh
• Renew the list of target villages to reach slums and the poorest areas
• Systematically implement boxes of books in villages and select local volunteers to manage them autonomously after Sipar leaves the village
• Implementation of education projects to intervene near factories
• Implementation of WASH (Water Sanitation & Hygiene) awareness activities in the motor library in Ratanakiri for children of the Tampoun community
• Extend our activities in term of WASH in Ratanakiri with UNICEF
• Develop new awareness topics and related pedagogical tools and games (rabies, STEM, culture)
• Strengthen the capabilities of mobile librarians to monitor & evaluate their activities and to conduct awareness sessions on various topics.

Playground-Libraries in hospitals:

• Technical support for playground-libraries
• Provide new reading materials for playground-libraries
• Study the possibility of setting up 1 new playground-library in the Sonya Kill Memorial Hospital in Kampot in partnership with Hope Worldwide.

Library Resource Centers in Garment Factories

• Train more literacy teachers in partnership with the Ministry of Education, Youth and sports and set up at least 13 literacy classes in factories
• Publish 1 new title of life-skill books on financial literacy
• Organize a national consultative seminar with stakeholders of the sector to assess results of the three year project
• Prepare and implement the new phase of the program (July 2018 – June 2021)
  • Reinforce the 18 existing LRCs and help factories to promote LRC
  • Identify factories and implement Library Learning Centers in 3 to 4 factories Implement Awareness sessions by CWPD in factories.

Prison libraries and reintegration program

• Organize national seminars with the GDP and the 26 prisons to share library services, education and reintegration program best practices
• Provide books and stationery to 26 prisons
• Computerize library management and training of PMB software in 6 prisons
• Follow-up literacy classes in 9 prisons by the Provincial Office of Education
• Continue to facilitate vocational training sessions in 4 prisons
• Continue to co-implement the reintegration service in 3 prisons.