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A MESSAGE ON BEHALF OF THE TEAM

After decades of war, and with a booming economic growth over these last years, Cambodia still has a long way to go in the education sector, especially with regards to reading. This encourages us to go forward together with our partner organisations, private and institutional, such as the Ministry of Education, the Ministry of Labour and the General Department of Prisons.

In 2018, we strengthened our programs, and completed phase 1 of the Factory program and phase 2 of the Prison program. Phase 2 of the Factory program began last July, aiming to expand the project to 34 garment factories by the end of 2021. We are very grateful to three of our new partners who recently joined the program: the Ministry of Women’s Affairs, the Australian Embassy in Cambodia and the Pierre Bellon Foundation.

2018 has also been the year of innovation. A new topic, STEM (Science Technology Engineering and Mathematics), has been introduced in the awareness raising sessions of our mobile library activities and we began designing digital books for the young readers of these villages. Thanks to Smart Axiata, innovation is at the heart of reading!

We also focused our attention on a particularly disadvantaged population, launching a new mobile library van circulating in brick factories and extending the health & nutrition awareness activities in Ratanakiri, with the support of UNICEF and Respek. Moreover, the awareness sessions on the inclusion of persons with disabilities became a specific project, conducted by mobile libraries and Youth Clubs, with the support of UNICEF.

Early childhood also remained a priority target with the training of 34 pre-school teachers in Kratie Province and the publishing of the first fabric book for toddlers.

Sipar’s efforts for over 25 years to promote reading in Cambodia have resulted in great success, contributing to developing a real enthusiasm for reading, as the success of the Cambodian Book Fair revealed: 130,000 visitors attended the fair in 2018, which is almost three times the attendance rate in 2017!

For 2019, Sipar has prepared several projects: two new awareness topics (Arts, Yoga & Mindfulness), a new playground library in a hospital in Kampot, book donations to 150 primary school libraries, Vocational Orientation Corners and Forums for high school students, tutoring classes for brick factory workers, a brand new « Sipar Bag » with books and games and a new series of Montessori books… we look forward to presenting these projects to you!

The beginning of 2019 was marked by the nomination of Patrice Lucas as President of Sipar. He will take over after Claude Vincent, who has left Sipar after 24 years of Presidency. We also welcomed new Board Members, who, since their arrival, have contributed to defining Sipar’s 5-year strategy.

We are very grateful to all our partners and donors who enable us to contribute to Cambodia and the development of its human capital.

The Sipar Team
Sipar is an international organization, working in the education sector in Cambodia since 1991. Sipar focuses its activity on reducing illiteracy and developing the habit of reading for all through an expanding network of libraries and reading places, fixed or mobile, in schools, villages, hospitals, garment factories and prisons. Working in close collaboration with the Ministry of Education, Youth & Sport, local authorities and communities, Sipar promotes and distributes books all over Cambodia through innovative programs.

In addition, to promote a struggling book industry in Cambodia and compensate for the lack of literature available in Khmer, Sipar’s mission has broadened since 2000 with a publishing program in Khmer for children, young people and adults. With the illiteracy rate being around 25% in Cambodia, Sipar works to increase access to knowledge and education and to empower Cambodian people.

### School libraries
- 9 mobile libraries (minivans) circulating in 90 sites in 4 provinces including Phnom Penh and 1 mobile library (motorbike) circulating in 12 villages of Ratanakiri province.
- 26 prisons equipped with reading units in 25 provinces including Phnom Penh
- 17 communal libraries set up in 3 provinces
- 11 provincial hospitals equipped with playground-libraries
- 18 Library Learning Centers in garment factories in 5 provinces including Phnom Penh

### Youth Empowerment
- 19 Youth Empowerment projects in 13 communes in 2 provinces

### Book Publishing
- 2.3 million volumes printed since 2000
- 23 new titles published in 2018
- Around 80 training schemes delivered
OUR VISION
An educated and literate Cambodian population, empowered to build a better future for their country.

OUR MISSION
To contribute to human development in Cambodia – and in particular that of disadvantaged populations – by promoting reading and access to knowledge and education.

OUR VALUES
• Independence
• Transparency
• Respect for cultural diversity
• Transmission
• Innovation

Sipar’s activities are organized into 4 main programs:

SCHOOL LIBRARY PROGRAM
READING FOR ALL PROGRAM
YOUTH EMPOWERMENT PROGRAM
BOOK PUBLISHING PROGRAM

Sipar focuses on 3 main SDG’s:
• 4 – Quality Education
• 10 – Reduced Inequalities
• 17 – Partnerships for our goals

Other SDGs addressed by Sipar through specific programs:
• 3 – Good health and well-being (through our awareness sessions on health)
• 5 – Gender equality (Youth Empowerment program and awareness sessions on STEM)
• 8 – Decent work and economic growth (Libraries in factories program)
• 12 – Responsible Consumption and Production (through our awareness sessions on the environment)
• 16 – Peace, Justice and Strong Institutions (Libraries in prisons program)

We use the UN Sustainable Development Goals (SDGs) as a framework for our activities, in order to measure our achievements and the impact of our programs.
To support the implementation of a national policy of libraries in schools at every educational level.
In Cambodia, early childhood has only recently become an educational priority. There are few public pre-schools. In fact, the majority of pre-schools are run by the communities themselves, by parents and Commune Councils, and are largely underequipped. Pre-school teachers receive insufficient training, despite the important role they play in early childhood development.

From 2012 to 2014, Sipar set up 7 reading corners in community pre-schools in Prey Veng and Kratie provinces, within the framework of an Non-Formal education project funded by the EU. Thanks to this first experience, 4 new reading corners were implemented by Sipar in community pre-schools in villages around Phnom Penh in 2016. As these are now autonomous, Sipar mobile librarians continue to provide books, technical support and advice to pre-school teachers when needed.

In 2018, with UNICEF’s support, Sipar trained 34 pre-school teachers on using books for young children and to raise awareness on health in Kratie and Ratanakiri provinces.

**Pre-schools: reading corners**

**Context:** In Cambodia, early childhood has only recently become an educational priority. There are few public pre-schools. In fact, the majority of pre-schools are run by the communities themselves, by parents and Commune Councils, and are largely underequipped. Pre-school teachers receive insufficient training, despite the important role they play in early childhood development.

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**Primary Schools: building libraries & training**

**Context:** In 1993, Sipar started a school library project in collaboration with the MoEYS and set up an extensive network of 300 libraries in primary schools. This project has developed and grown over the past twenty years leading to the institutionalization of the program at a national level.

Today, our main focus is the reinforcement of School Library standards and the training of librarians. For 2019 and 2020, Sipar will also aim to renew the book stocks of the 300 primary school libraries, by providing 100 new books to each school, in order to motivate librarians and expand the library collection. Sipar is also continuing its joint action with the NGO’s Room to Read and Shanti Volunteer Association to support the Primary School and Teacher Training Departments and Curriculum Development in the Ministry of Education, to design, introduce and follow up school library standards, pre-service and in-service training modules for school librarians.

Responding to a request from the schools, and with the support of generous donors, Sipar has built a 5-classroom building and set up a computerized library in Mohaprum primary school (Kampot province). Two librarians have been trained by Sipar in book stock management and the use of a specialised library inventory software (PMB).

> "Since I introduced books and educational games in my class, more children and parents are joining and the number of children has more than doubled. The parents realize now that pre-school and pre-reading activities are useful for their child’s development."

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**Sina**

a pre-school teacher
In order to encourage the love of reading and to make books an effective teaching tool, Sipar has been working in collaboration with Teacher Training Colleges (TTC) since 2005. From 2005 to 2010, with the support of the European Union, Sipar designed a curriculum to train teacher-trainees on the topic of “libraries and books for children”: a 40-hour module including theory and practice to be completed during the 2-year pre-service training. The teacher-trainees will be able to mobilise their future colleagues around reading activities in order to encourage children to visit libraries. In 2017, Sipar gave out 15,000 books to 4,000 first and second year teacher-trainees. The event did not take place in 2018 but is planned for 2019.

Since 2011, Sipar and the Department of Curriculum Development of the Ministry of Education, Youth and Sports (MoEYS) have collaborated to implement a pilot project establishing a network of Referral Libraries in secondary schools and Teacher Training Colleges. These School Referral Libraries aim to share practices, support initiatives for library implementation and provide a space for the practical training of new librarians. Sipar provides technical support while the relevant Department of the MoEYS helps coordinate and provides training for librarians.

In order to improve the referral libraries, Sipar has prepared a project for 2019 in collaboration with secondary schools, the MoEYS and the private sector, to modernise the libraries and implement Vocational Orientation Corners to enable students to have a clearer idea about their career options after high school.

Teacher Training Colleges

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To contribute to the development of a culture of reading and life-long learning in Cambodia, to promote access to books and information, essential for socio-economic development.

READING FOR ALL PROGRAM
Context: Phnom Penh is expanding daily, and the majority of suburban populations still lives in poverty. Due to the lack of infrastructure, such as public libraries, most of the communities on the outskirts of Phnom Penh or in the provinces do not have access to books.

Nine mobile library vans and one motorbike library operate in 90 sites every week in the poorest suburbs of Phnom Penh and in the surrounding provinces (Kandal, Takeo and Kompong Speu), Siem Reap and Ratanakiri. In 2018, Sipar launched a new mobile library circulating in the brick factories around Phnom Penh to access the underprivileged populations living there.

As well as reading activities, mobile librarians also conduct awareness sessions on different topics (health and nutrition, road safety, inclusion of people living with disabilities, environment). In 2018, thanks to SMART Axiata’s support, Sipar mobile librarians conducted awareness raising sessions on STEM (Science Technology and Mathematics) in order to reduce the digital divide and to help children discover the existing jobs in this sector.

Furthermore, in order to guarantee the empowerment of beneficiaries, Sipar brought a bookstock (5 new boxes of books) to the villages which have become autonomous in book lending and borrowing after 3-years of Sipar’s involvement. Local volunteers are selected and trained to manage the book lending system in their communities and Sipar continues to provide books every month.

I am so happy to participate in the mobile library sessions. Thanks to this, I can improve my reading skills. Moreover, I can borrow books and read them at home with my parents and siblings.

Sreynich
A Beneficiary
Context: In Cambodia, hospital waiting rooms are often over-crowded and patients spend hours waiting their turn. People often travel long distances in order to get treatment and stay at the hospital for the duration of their treatment with their families. Some hospitalized children on long hospital stays have to miss school.

Since 2009, thanks to a partnership with UNICEF, Sipar has set up 19 playground libraries for patients, and primarily for children in pediatric wards. These playground libraries are managed by facilitators and the management committee of the provincial service of health in each province. Playground facilitators are either volunteers or hospital staff, and are usually under the direct supervision of the pediatric unit of each hospital.

In 2018, 11 playground libraries were supported by Sipar, whilst the management of 8 others has been completely handed over to the hospital. In 2019, Sipar will implement a new playground library as well as a library trolley in a hospital in Kampot.

“When hospitalized children come to the playground libraries, they are happy to forget their pain. They are able to play games, bounce a ball, do coloring in reading stories and enjoy other educational activities.”

Dok Den
Facilitator at Phnom Penh National Pediatric Hospital
Context: In 2017, the garment industry had over 650 factories in Cambodia, employing more than 700,000 people. 85% of these workers are women, a majority of which are under 24 and come from poor rural families to have their first experience in the labor market. Having had to drop out of school at an early age, sometimes even before completing their primary school education, around 25% of the garment factory workers are illiterate and have no access to educational services. On the other hand, garment factories wish to be cost-effective and reduce the employee turn-over by improving the well-being of the workers through their CSR policy.

Since 2013, the project in garment factories has aimed to develop the garment workers’ habit of reading and self-learning thanks to Library Learning Centers (LLC), set up within their work place. Thus, in 2018:
- 54,000 workers had access to the LLCs and 20,000 were using the LLC services
- 680 workers participated in the literacy classes set up by the Ministry of Education and UNESCO.

- 12,500 workers were made aware of and trained on social issues by our partner NGO, Cambodian Women for Peace and Development (CWPD), and by peer-educators trained among the workers.

In July 2018, a workshop gathering all the program stakeholders resulted in a very positive report on the phase I (2015 to 2018) of the program and defined the objectives of the phase II (July 2018 to June 2021):

The LLC program in garment factories benefitting 95,000 workers in urban and rural areas aims to reduce workers’ vulnerability all the while contributing to production by:
1/ Reinforcing the existing 18 LLCs
2/ Setting up 16 new LLCs in 16 garment factories
3/ Offering innovative educational and self-learning services
4/ Capacity building of the garment factory sector stakeholders to contribute to the socio-educational development of the workers.

This project’s phase II receives financial support from The French Development Agency, Weave Our Future Foundation, Pierre Bellon Foundation, the Australian Embassy, SMART Axiata, and the garment factories participating in the project.

“The literacy classes allow the workers to study at the factory during working hours, with no negative impact on production. A number of companies are interested in offering literacy classes and the Ministry will cooperate with donors to expand this project to other factories”

Mr. SAM Chantith
Deputy Director of Non-Formal Education Department, Ministry of Education, Youth and Sport
They are more than teachers for me. They are just like my family. They encourage me to move on and never lose hope. Without them, I have no idea where I would be now.

A prisoner on Vocational Training on beauty with Mith Samlanh NGO at Phnom Penh Correctional Center 2
To support young people in remote rural area to become agents of solidarity and socio-educational development in their community.
Context: In remote areas of Cambodia, the educational sector remains affected by limited access to quality instruction, with high dropout rates. The habit of going to a library to read and borrow books remains a challenge to be promoted in a rural society. Also, the culture of volunteering has not yet been accepted by many in Cambodia. This has resulted in limited opportunities for young people to be agents of solidarity for education and socio-economic development in their communities.

Sipar and its local partner NGO Youth Star have been collaborating since 2011 in promoting local volunteering opportunities in remote areas in Kratie and Prey Veng provinces. The activities conducted by trained young members aged 8 to 20 benefit many people, both children and adults, contributing to educational and community development, encouraging youth participation and promoting grassroots democracy.

Youth Clubs run the following activities in the target communities:

- Mobile reading activities through «Backpack Libraries»: reading activities and book borrowing services.
- Tutoring classes for disadvantaged children in primary schools to prevent them from school failure and drop out.
- Awareness raising campaigns to disseminate key messages on social issues and environment preservation in the form of parades, quizzes, games and shows...

In 2018, 16 awareness campaigns were organized by the Youth Clubs, gathering more than 1,000 participants: reading promotion, inclusion of persons with disabilities, school enrolment, children’s rights and road safety. In order to support Youth Clubs’ efficiency and sustainability, Sipar organized training sessions among Youth Club members and helped them acquire a local status recognized by the Communal Council. In 2018, 12 out of 13 Youth Club communes were registered as Community Based Organizations (CBO); the aim is to register all Youth Clubs as CBO’s by 2019. Aside from training, Sipar also provided information to Youth Club members on the available scholarships for further study (AFECAP, Smart, Passerelles Numériques) and helped 5 young students to obtain a scholarship to study at university.

My youth club contributes to the education of children in my village and helps develop my community

THOL Srey Sakada,
a Youth Club Member
To support the Cambodian publishing sector by training human resources in different professions and to offer Cambodian children, teachers, educators and the general public, a wide variety of quality books corresponding to their needs and tastes.
Context: The publishing sector is still underdeveloped in Cambodia: the offer only consists of illustrated tales for young children and the quality, both in content and presentation, of most Khmer-language books is fairly unsatisfactory. Moreover, there is an obvious lack of professionalism in the different jobs related to the publishing sector.

In 2000, Sipar launched a Publishing Program aiming to produce educational and fiction books in Khmer. Some of the copies are distributed for free to Sipar-supported libraries and other reading services, while other copies are sold to other NGOs as well as in bookstores in order to contribute to the development of the program. In 2018, we printed 23 new titles and reprinted 79 titles, making it a total of 2.3 million copies printed since 2000!

A focus on Early Childhood (0 to 6 years old)
In 2018, Sipar and Save the Children NGO decided to capitalize on the work done during their 5-year collaboration by publishing their first fabric book, distributing copies of a reference guide to writing quality literature for children and publishing a set of guidelines for parents on reading out loud to their young children.

A digital approach
Sipar wants to put innovation at the heart of reading and, thanks to Smart Axiata’s support, is going to develop 10 digital books by 2020 for the beneficiaries of Sipar’s programs. Moreover, in collaboration with the Asia Foundation, Sipar has published two books on the topic of STEM adapted from e-books.

3 new series in 2018
• Fabric Book (Early Aged Childhood) : the first book in fabric for babies from 6 months to 1 year old
• Classical Khmer Literature : a very successful collection among school students and teachers
• Vocational Orientation: a collection focusing on professional sectors
EVENT HIGHLIGHTS

**A VERY SUCCESSFUL BOOK FAIR**
130,000 people attended to the Cambodian Book Fair that took place on 7th-9th December at the National Library of Phnom Penh, compared to 2017 where there were only 50,000 visitors. The event was a success for all the partners – the Ministry of Culture, the Ministry of Education Youth and Sport, the Ministry of Information – as well as for Sipar, who participated in the organization of the fair.

**“DRIVE OR DRINK” CAMPAIGN**
The 2018 edition of the national Safe Driving Campaign took place in more than 20 Total Stations across the country. Supported by the Ministry of Public Works and Transport, this event takes place every year, and is organized by Total Cambodge, Sipar and other partners (Smart Axiata, Pernod Ricard Cambodge, Asia Pacific International Wine and Spirits Alliance (APIWSA), Essilor 2.5 New Vision Generation and Cambodia Beverage Company). Sipar conducted various activities in order to raise awareness among Cambodians just before the Water Festival celebrations, during which a lot of road accidents occur.

**APPRAISAL WORKSHOP ON LITERACY PROGRAM IN FACTORIES**
On 15 June 2018, Sipar - in collaboration with the MoEYS and UNESCO - organized a workshop on the literacy program in garment factories in order to assess the situation and define ways of improving the program.

**FACTORY PROGRAM PHASE II LAUNCHING**
All the program partners came together on 19th July 2018 to launch phase II (July 2018 – June 2021) of the garment factory program contributing to the social development of garment workers. This was a key meeting highlighting the role of each partner.

**THE FRENCH AMBASSADOR’S VISIT TO PARTNER FACTORY**
Can Sports factory (Kampong Chhnang province) was extremely honored to welcome the French Ambassador to Cambodia, H.E. Ms. Eva Nguyen Binh, and the Deputy Director of AFD Cambodia, Ms. Anne Chapalain, as well as the new Sipar Board Members on 2nd October 2018.

**NEW LITERACY CLASS AT YIDA FACTORY**
The new literacy class, launched on 13 September 2018, will enable 32 workers to improve their literacy skills, thanks to the collaboration of the Yi Da factory (Kandal province), the MoEYS, UNESCO Cambodia and Sipar.
EU VISITS THE PRISON LIBRARY PROGRAM

On 14th February 2018, Counselors from 10 European States visited the Kampong Cham provincial prison to discover how Sipar and the General Department of Prison (GDP) collaborate to set up libraries and literacy classes for detainees.

30 AIR FRANCE EMPLOYEES VISITED SIPAR CAMBODIA

On 2nd and 4th November 2018, around 30 Air France employees discovered the mobile libraries and Youth Club activities. The Air France Foundation – a faithful donor since 2004 – supported the Youth Empowerment program in 2018. The visit of these employees was a great honor for Sipar as well as for the children who were rather shy but also curious about these foreign visitors.

DISABILITY AWARENESS: A FUN WAY TO LEARN!

On 18th June 2018 more than 150 children participated in a social awareness campaign on the inclusion of disabled people in Romdoul Thbong village. The event was led by Sipar mobile library with the participation and the support from UNICEF and Primark.

DISCOVER STEM THROUGH GAMES AND EXPERIMENTS

On 13th December 2018, 1,400 primary and secondary school students from Banlung village in Ratanakiri Province had the opportunity to play little scientists. Various booths and activities were conducted by Sipar - with the help of SMART volunteers - aiming at improving general knowledge on reading, literacy skills and hygiene, environment and STEM.

INTERNATIONAL ENVIRONMENT DAY AT PHNOM PENH AIRPORT

On 6th June 2018, Sipar lead an awareness session on the environment using books, videos, and games in the waiting area with a group of 20 children waiting to board the plane at Phnom Penh airport. The event was co-organized with Cambodia Airports to the benefit of children from a local NGO as well as the international passengers.

ANGKOR FOR 8 YEAR OLDS!

In order to target primary school pupils, Sipar decided to adapt the book about Angkor that was originally written for children aged 12 and above. A beautiful book with lovely illustrations and interesting posters inside!
GOING BEYOND BOOKS, RAISING AWARENESS

With pedagogical expertise and experience of serving underprivileged communities, Sipar has developed awareness sessions on various topics in collaboration with well-known companies and institutions. Sipar spreads key messages among remote communities via mobile librarians, Youth Clubs and partner organizations. For each topic, Sipar uses or creates its own educational games and publishing materials, adapting the message to the target audience, young people or adults.

The aim is to change habits and encourage Cambodians to become Ambassadors within their families and communities.

DISCOVER OUR AWARENESS ACTIVITIES:

**WATER, SANITATION AND HYGIENE**
To develop and implement an effective communication around Health, Hygiene and Nutrition to populations, by involving the local authorities.

**Topics:**
- Washing your hands
- Brushing your teeth
- Healthy eating
- Safe drinking water
- Proper use of latrines
- Balanced Diet
- Breastfeeding

**ROAD SAFETY**
To contribute to people’s awareness of road safety through video spots, flyers, quizzes and games.

**Themes:**
- Code of conduct for drivers and road signs
- Ethical driving
- Helmet wearing
- Speeding
- Cell phone use while driving
- Drinking and driving
- Having good vision

**ENVIRONMENT**
To educate children and young people to develop good habits for environmental preservation at local level through interactive activities.

**Activities:**
- Videos and quizzes on the use of plastic
- “No littering” signs workshops
- Reading sessions on environment
- Waste recycling workshop
- Community waste collection
- “Cleanest village” contest

“Nutrition, Health and WASH” helps the other villagers become aware of the importance of proper hygiene.

Thory, a beneficiary

Road safety is a real challenge in Cambodia where the majority of road accidents are due to the non-use of helmets on scooters. Communication saves lives.

Mr. Asif Iqbal, Total Cambodge CEO

I enjoyed a lot creating a sign “No littering”, putting it up near the school where everyone can see it now!

Vanna, a beneficiary
Inclusive Actions & Awareness on Disability

From June to December 2018, thanks to UNICEF’s support, Sipar emphasized the importance of raising awareness on the challenges faced by disabled people and fostering their inclusion in society in 2 ways:

- The design and distribution of **50 kits of inclusive reading and learning materials** for teachers available in primary schools, and the training of 60 teachers.
- **“Fun ways to learn about disability” awareness sessions** conducted in 40 villages among 1600 children (32 sessions in villages organized by mobile libraries and 8 sessions organized by Youth Clubs).

Following the success of these activities, Sipar and UNICEF are planning to extend the program in 2019 and 2020.

INCLUSION OF DISABLED PEOPLE

To make people aware of the challenges faced by disabled people and to develop inclusive attitudes to them through games and creative activities.

**Activities:**
- Social games to identify challenges faced by people with hearing, visual, motor or mental disabilities
- Brainstorming of solutions and illustrations for local communities
- Reading stories about the daily life of children living with disabilities

STEM

To make children discover STEM (Science Technology Engineering and Mathematics) through fun activities, in order to cultivate the passion and foster professional ambitions in a sector facing a severe lack of human resources in Cambodia.

**Themes:**
- **Biology** (human body, animals, plants)
- **Elements** (water, air, heat)
- **Mathematics** (simple functions, equations to solve, measures…)
- **Physics** (weight, forces, magnetism…)
- **Chemistry** (mix, reactions…)
- **Electricity** (basic structure)
- **Engineering & Mechanics** (wheels, bridge, tower, plane construction)

It is very interesting to learn about the daily issues faced by disabled people. I will share this knowledge with my fellow club members so that we can do something about it.

Dany,
Youth Club Member

I think that STEM is very important, it helps children to be innovative and creative as well as to improve their academic studies and livelihoods.

A SMART Axiata volunteer
OUR PARTNERS

OUR INSTITUTIONAL PARTNERS

OUR INSTITUTIONAL SPONSORS

OTHER SPONSORS AND PARTNERS

ORGANIZATIONS WE WORK WITH

- Action Cambodge Handicap - Asia Foundation - Cambodia Librarian and Documentalist Association - Cambodia
- Women for Peace and Development - Caritas Cambodia - Friends International - GMAC - IBBY - Institut
- Français du Cambodge - International Committee of The Red Cross - Krousar Thmey.
- La Voix de l’Enfant - Lycée Français René Descartes - Mith Samlanh - Mlop Tapang - NGO in Education Partnership - Osmose
- Prison Fellowship Cambodia - Rabbit School - Room to Read - Save the Children - SVA - This Life Cambodia - Youth Star
FINANCIAL REPORT

EXPENDITURES BY PROGRAM (USD)

- **SCHOOL LIBRARIES**: 28% of total expenditures
- **LIBRARIES IN GARMENT FACTORIES**: 13% of total expenditures
- **LIBRARIES IN PRISONS**: 13% of total expenditures
- **PUBLISHING PROGRAM**: 26% of total expenditures
- **ADMIN COSTS**: 9% of total expenditures
- **READING FOR ALL AND YOUTH EMPOWERMENT**: 11% of total expenditures
- **SCHOOL LIBRARIES**: Total expenditures: $377,640
- **LIBRARIES IN GARMENT FACTORIES**: Total expenditures: $175,340
- **LIBRARIES IN PRISONS**: Total expenditures: $175,340
- **PUBLISHING PROGRAM**: Total expenditures: $350,670
- **ADMIN COSTS**: Total expenditures: $148,360
- **READING FOR ALL AND YOUTH EMPOWERMENT**: Total expenditures: $121,390

**TOTAL: $1,348,740**
NEW BOARD MEMBERS
on Sipar’s Board of Directors in 2018-19

« I really enjoyed my commitment to Sipar over these last 24 years. I would like to thank sincerely those who trusted in me and those who worked with me in Versailles and in Phnom Penh. I am so proud of the work we have accomplished and I have confidence in the new Board of Directors to pursue Sipar’s mission. »

Claude Vincent (left)

« Thank you, Claude, for giving me this wonderful opportunity, I am very motivated to contribute to Sipar’s development. I am lucky to be able to rely on a Board of Directors that combines experience and new skills and also on the 35-year history of Sipar. During my two visits to Phnom Penh, I really appreciated the professionalism and the responsiveness of the operational team. »

Patrice Lucas (right)

Sipar’s new president steps in from 2019

After 24 years as President of Sipar, Claude Vincent, has handed the role to Patrice Lucas who stepped in as Sipar’s new president in 2019. Claude Vincent will remain a Board Member and will support the new President in his new role during the transition period.

The new Board of Directors

In 2018 and 2019, four new members joined the Board of Directors and two handovers took place: Patrice Lucas became President and Guy de Guernon took over as the new Treasurer, after Jacques Dumas. These changes have also been the occasion to redefine, with the operational team supervised by Mr. Sothik Hok in Phnom Penh, governance and strategy for the following years.

THE NEW SIPAR BOARD MEMBERS

Patrice Lucas, President

Newly elected as President of Sipar as of 2019, Patrice has been working for 35 years in the industrial sector, human resources department, general management (in France and abroad) and in CSR. Before joining Sipar, he was also a Board Member of an international NGO dedicated to the people with disabilities in the Southern countries. Patrice became President of Sipar in 2019.

Scholastique de Tarlé, Board Member

After 25 years of experience in human resources in the industrial, social and cultural sectors, Scholastique has been supporting associations promoting access to employment and intercultural exchange. She joined Sipar’s Board of Directors in 2019 to work on fundraising alongside Bernadette Chaventon.
STRATEGIC PRIORITIES FOR 2019 – 2023

- To support Cambodia’s growth by attaining an equivalent level of development in our activities and our local funding.
- To renew our traditional activities in education, and to redefine our roles as organizers, coordinators or supporters. To continue to target the most disadvantaged and vulnerable populations.
- To develop our offer on Publishing and our services based on our competencies in order to enlarge our scope of intervention and contribute, as a social enterprise, to the funding of our programs.
- To develop our influence and our capacity to support our local partners, and especially public partners, to sustain the activities and practices set up in our programs in their final stages.
- To pursue the professionalization of our organization and of our operations, particularly on our impact assessment.

Alain Crouÿ, Co-Vice Chairman and Board Member
Alain Crouÿ joined Sipar in 2018, with 39 years of experience working for international French Group in different departments (human resources, industrial and subsidiary management in France and abroad). Since 2015, he is also a member of Ashoka Support Network (an international NGO) and is an active member of the governance teams of several NGOs and social enterprises in the Rhône Alpes region.

Damien Dumas, Board Member
Volunteer for Sipar with his spouse in 1996 in Cambodia, Damien joined the Board of Directors in 2018. He has been working for more than 25 years in management and consulting in the finance sector in France and abroad.
ACTION PLAN FOR 2019

SCHOOL LIBRARY PROGRAM

• Continue supporting the Ministry of Education, Youth and Sport on training and reading promotion
  • Pre-school libraries
    - Continue supporting the reading corners in the 4 autonomous community pre-schools
    - Continue the training of pre-school teachers
  • Primary school libraries
    - Provide books to 150 primary school libraries and raise awareness on rabies
  • Secondary Schools libraries
    - Renovate 1 building in a high school and set up a library at Kampong Cham
    - Modernize and implement Vocational Orientation Corners and Vocational Orientation Forums in at least three high schools

• Teacher Training Colleges:
  - Provide books to teacher-trainees

YOUTH EMPOWERMENT PROGRAM

• Register the last Youth Club (of 1 commune) as a Community Based Organization
• Set up Vocational Orientation Sessions and Forums on different types of careers
• Continue traditional Youth Club activities: reading promotion, tutoring of primary school students, and social campaign in 13 communes
• Setting up Youth Clubs in 5 new communes of Prey Veng by Youth Stars (Partner NGO) Volunteers

BOOK PUBLISHING PROGRAM

• Create a new collection of the Montessori Learning Method books for pre-school and first grades
• Publish 2 titles in French (Khmer Dance and Discover Angkor part 2)
• Finish 2 prototypes of e-books
• Develop the sale of games based on Sipar books and create a “Sipar bag”
**READING FOR ALL PROGRAM**

**Mobile libraries**
- Expand the list of targeted villages and boxes of books to reach the slums and the poorest areas
- Develop awareness sessions on STEAM (Science, Technology, Engineering, Arts and Maths) in all mobile library sites
- Develop a new awareness topic (Yoga & Mindfulness)
- Organize a workshop for all the volunteers managing the book boxes
- Continue to develop mobile librarians’ skills on running awareness sessions and performing an effective follow-up

**Playground-libraries in hospitals**
- Provide books for 4 UNICEF supported hospitals
- Maintain relationships with but progressively withdraw support from the 15 other hospitals
- Set up a playground library and a library trolley at the Sonya Kill Memorial Hospital of Kampot

**Library Learning Centers (LLC) in garment factories**
- Reinforce the autonomy of 18 existing LLCs
- Set up 8 new LLCs in 8 garment factories
- Offer innovative educational and self-development services with 14 new literacy classes for awareness sessions 11,000 beneficiaries and the design of 2 flipcharts and 1 App
- Reinforce the capacity of the stakeholders in the garment factory sector to contribute to the socio-educational development of workers by signing a memorandum of understanding (MoU) with the Ministry of Women’s Affairs, a new partner
- 4 community projects led by the community factories

**Library Services in Prisons and the Reintegration program**
- Offer efficient educational services and maintain the existing libraries for 30,000 detainees, set up literacy classes for 330 detainees in 11 prisons, set up a library in Stung Treng prison, train librarians to use PMB software, evaluate and certify prison officers and librarian detainees in 9 prisons
- Provide reintegration and vocational training in 8 prisons, for 400 detainees
- Strengthen the capacity of the General Department of Prisons and the prisons themselves to manage and ensure the sustainability
- Sign a Memorandum of Understanding with the Police Academy of Cambodia to improve the library and inform prison officers in training on the importance of libraries in prisons

**Inclusion of Children with Disabilities**
- Create 15 new inclusive learning tools and complete the kit designed in 2018 with 25 learning tools
- Introduce the kits in the 130 primary schools in collaboration with the Department of Special Education of the MoYES
- Train the librarians of 5 special schools for blind and deaf children of the National Institute for Special Education (formerly run by Krousar Thmey) and provide special equipment to the school libraries
- Run 38 awareness sessions on disability: 30 sessions with the mobile library, and in 8 sessions with the Youth Clubs in villages of Prey Veng and Kratie provinces