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A MESSAGE ON BEHALF OF THE TEAM

The year 2019 marks the 37th anniversary of Sipar’s commitment to help rebuild Cambodia on the pillars of access to quality education, literacy and reading.

The undeniable progress made in the educational sector in the past decades is very encouraging and Sipar is proud to be a part of it. Every day, our young and dynamic team of 55 Cambodian staff is working alongside underprivileged populations in rural and urban areas across the 25 provinces, in close collaboration with private and institutional stakeholders.

The year 2019 began with the election of Patrice Lucas as the new Chairman of Sipar, succeeding Claude Vincent to whom we express our deepest gratitude for his 24 years of chairmanship.

We have continued to reinforce our programs in garment factories and prisons. In 2019, the number of participating factories increased from 18 to 23, with a total of 64,000 workers. Meanwhile, the Prison Libraries program entered its third phase in March 2019, which aims to ensure the sustainability of the 26 existing prison libraries and anchor the project in the national rehabilitation policy.

Vulnerable populations being our primary concern, we have opened a new literacy class for the workers and families of two brick factories served by the Sipar mobile library. Moreover, a brand new mobile library launched with the support of the Sabrina garment factory in March 2019 is now providing yoga and meditation sessions to 400 children in the villages surrounding the factory in Kampong Speu province.

In order to provide young people in rural areas with information on university majors and career options – the access to which remains a challenge – in 2019, we set up our first Vocational Orientation Corner with the support of Can Sports Shoes Factory and conducted our first Career Forums focusing on STEM sector in 3 high schools with the participation of Youth Club members, thanks to Smart Axiata!

This year, the Annual Book Fair has seen another record-breaking attendance. A total of 180,000 visitors flocked to the 8th edition of the event, demonstrating the public’s increasing interest in literature as well as the professionalisation of the publishing sector in Cambodia. At Sipar, we continue to contribute to this improvement by publishing quality books, such as the new collection of the Preschool Handwriting Practice books based on the Montessori methodology and the long-awaited ‘Khmer History’ - Part III!

In 2020, we will continue serving underprivileged populations in poor areas by launching the first Tuk-tuk library reaching out to people living in slums around Phnom Penh, as well as the first Boat library for the villages on the Tonle Sap lake! Innovation and access to educational technologies will remain our priority, with the implementation of the Nomadlab – a mobile computer lab developed by NGO Passerelles Numériques Cambodge (PNC) – inside the Vocational Orientation Corners in secondary school libraries.

We would like to extend our sincere gratitude to all our partners and donors for continuing to work alongside us to make education the cornerstone of Cambodia’s long-term development.

The Sipar Team

STEM: Science, technology, engineering, and mathematics
ABOUT SIPAR
Reading and Learning to Build the Future

Sipar is an international NGO operating in the education sector in Cambodia since 1991. Sipar works to improve literacy rates and to encourage reading habits among children and adults through an expanding network of libraries and reading spaces in schools, villages, hospitals, garment factories and prisons. Working in close collaboration with the Ministry of Education, Youth & Sport (MoEYS), as well as local authorities and communities, Sipar promotes literature and brings books to Cambodians nationwide through innovative programs.

In addition, aware of the challenges faced by the book industry in Cambodia and the lack of books in Khmer language, Sipar launched its very own publishing department in 2000 to produce quality literature in Khmer for children, young people and adults. With the illiteracy rate as high as 30% in Cambodia, Sipar works to increase access to knowledge and education, helping Cambodian people on their path to literacy.

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**Reading for all**

- 9 mobile libraries reaching out to 84 villages in 4 provinces including Phnom Penh and 1 motorbike library in Ratanakiri province.
- 26 prisons equipped with reading units in 25 provinces including Phnom Penh
- 17 communal libraries in 3 provinces
- 19 hospitals equipped with a playground-library in 18 provinces including Phnom Penh
- 23 Library Learning Centers in garment factories in 6 provinces including Phnom Penh

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**School Libraries**

- 11 reading corners in community preschools in 4 provinces
- 300 libraries in primary schools across 25 provinces of Cambodia
- 9 referral libraries in secondary schools in 9 provinces

**Youth Empowerment**

- 19 Youth Clubs in 13 communes in 2 provinces (Kratie, Prey Veng)

**Book Publishing**

- 2.4 million volumes printed since 2000
- 16 new titles published in 2019, for a total of 205 titles since 2000
- More than 80 training sessions delivered since 2004
37 YEARS
55 LOCAL staff

Present in all 25 Provinces of Cambodia

640,000 beneficiaries
440 libraries and reading services

OUR VISION
An educated and literate Cambodian population, empowered to build a sustainable future for their country.

OUR MISSION
To contribute to human development in Cambodia – in particular that of disadvantaged populations – by promoting reading and access to knowledge and education.

OUR VALUES
- Independence
- Transparency
- Respect for cultural diversity
- Transmission
- Innovation

Sipar’s activities are organized in 4 main programs:

**SCHOOL LIBRARIES**

**READING FOR ALL**

**YOUTH EMPOWERMENT**

**BOOK PUBLISHING**

Sipar focuses on 3 main SDG’s:
- 4 – Quality Education
- 10 – Reduced Inequalities
- 17 – Partnerships for our goals

Other SDGs addressed by Sipar through specific programs:
- 3 – Good health and well-being (through our awareness sessions on health)
- 5 – Gender equality (Youth Empowerment program and awareness sessions on STEM)
- 8 – Decent work and economic growth (LLC’s in garment factories project)
- 12 – Responsible Consumption and Production (through our awareness sessions on the environment)
- 16 – Peace, Justice and Strong Institutions (Libraries in prisons project)

We use the UN Sustainable Development Goals (SDGs) as a framework to measure our achievements and the impact of our programs.
To support the implementation of a national policy for libraries in schools at all levels of education.
Pre-schools: reading corners and training

Context: Today in Cambodia, only 23% of children aged 3 to 5 years attend nursery school. There are very few public pre-schools. Most are community preschools run by the communes themselves and by the parents of the pupils. They severely lack material support and trained teachers. Early childhood education is slowly becoming a priority for Cambodia, but there is still a long way to go.

Between 2012 and 2019, in order to introduce pre-reading activities into early childhood programs, Sipar set up 13 reading corners and trained educators in community nursery schools in 5 provinces.

- 2012-2014: 7 reading corners set up in Kratié and Prey Veng (non-formal education project supported by the European Union).
- 2016: 4 reading corners in Kandal and Takeo.
- 2018: 34 nursery school teachers trained in Kratié and Ratanakiri (project supported by UNICEF)
- 2019, 2 new reading corners set up in preschools near the brick factories around Phnom Penh.

Out of the 13 reading corners set up, 7 are now autonomous (Kratié and Prey Veng), while the other 6 continue to benefit from technical support from Sipar. Our mobile librarians bring them new books and train teachers on their use in the classroom as well as on storytelling techniques.

Primary Schools: construction, libraries & training

Context: In 1993, Sipar launched a school library project in collaboration with the Ministry of Education Youth and Sports to set up an extensive network of 300 libraries in primary schools, reinforce school library standards and train the librarians. Over the past twenty years, this project has developed to be incorporated into the national policy on school library development.

In 2019 and 2020, in order to expand library collections and satisfy the curiosity of the young readers, Sipar has planned to provide each of the 300 primary libraries with 100 new books. In 2019, 115 schools benefited from book donations thanks to several donors, and the other 185 libraries will be restocked in 2020.

We have also continued, at the request of local educational authorities, to construct schools in remote areas of Cambodia. In 2019, thanks to loyal donors, Sipar built a new school building with 5 classrooms at Damnak Thnuong primary school (Pursat province), one of which will serve as the school library.

Between 1996 and 2019, Sipar has constructed 36 school buildings in total.
In order to foster the habit of reading and to make books an effective pedagogical tool, Sipar has been working in collaboration with Teacher Training Colleges (TTC’s) since 2005. From 2005 to 2010, with the support of the European Union, Sipar designed a curriculum to train teacher trainees on the management of school libraries and on children’s literature, enabling them to conduct workshops to promote reading amongst their students and encourage children to visit the library.

In 2019, thanks to the support of Smart Axiata, Sipar provided 6,000 books to 1,500 first and second year teacher trainees.

Following the success of this pilot project, in 2020, Sipar plans to extend this initiative to other secondary schools, installing a mobile digital lab (Nomadlab), developed by our partner NGO Passerelles Numériques Cambodge, inside the Vocational Orientation Corners.

Secondary Schools: Referral Libraries

Context: Few secondary schools in Cambodia know how to effectively make use of the library and its resources to support students’ learning. Since 2011, in collaboration with the Department of Curriculum Development of the MoEYS, Sipar has implemented a network of 9 referral libraries in 9 secondary schools and trained their librarians.

We observed that many young people in rural areas in Cambodia severely lack information about their career and study options after leaving high school. In 2019, Sipar decided to set up Vocational Orientation Corners inside the referral libraries in secondary schools. The first one was launched in March 2019 at Hun Sen Kraing Sramo Secondary School (Kampong Chhnang), with the support of the Can Sports Shoes Co. Ltd factory. From now on, over 1,000 high school students will have access to printed and online resources to guide them in their choices of careers and university majors. Moreover, this school was the first to hold career forums organised by Sipar in partnership with Smart Axiata as well as career information sessions organised with the Cambodian Garment Training Institute (CGTI) and the Don Bosco Training Center.

Following the success of this pilot project, in 2020, Sipar plans to extend this initiative to other secondary schools, installing a mobile digital lab (Nomadlab), developed by our partner NGO Passerelles Numériques Cambodge, inside the Vocational Orientation Corners.

Teacher Training Colleges

In order to foster the habit of reading and to make books an effective pedagogical tool, Sipar has been working in collaboration with Teacher Training Colleges (TTC’s) since 2005. From 2005 to 2010, with the support of the European Union, Sipar designed a curriculum to train teacher trainees on the management of school libraries and on children’s literature, enabling them to conduct workshops to promote reading amongst their students and encourage children to visit the library. In 2019, thanks to the support of Smart Axiata, Sipar provided 6,000 books to 1,500 first and second year teacher trainees.

Thanks to the Vocational Orientation Corner and the career forums held in my high school, I now know that it is possible to find a job and benefit from the SMART University scholarship to support me financially.

I feel much more ready for the future now!!

Chinn Vuthy
Grade 12 student in Hun Sen Kraing Sramor Secondary School (Kampong Chhnang)
To contribute to the development of a reading culture and life-long learning in Cambodia, promoting access to books and information.

READING FOR ALL PROGRAM
Context: Phnom Penh is expanding every day, but the majority of the suburban population continues to live in poverty. The lack of educational infrastructure, such as public libraries, means that most communities living in the suburbs and neighbouring provinces do not have access to books and learning.

Every week, nine mobile library vans reach out to 84 sites located in the suburbs of Phnom Penh and the villages of the neighbouring provinces as well as in Siem Reap, and a motorbike library travels the roads of Ratanakiri.

In addition to reading and learning activities, mobile librarians also conduct awareness sessions on different topics: health, hygiene and nutrition, road safety, inclusion of people with disabilities, environment, STEM (Science Technology Engineering and Mathematics, – which in 2019 became STEAM, where the A stands for Arts). In March 2019, a new mobile library was launched focusing on Yoga and Meditation in partnership with Sabrina Garment Factory in the province of Kampong Speu. Some 400 children from rural communities surrounding the factory can now practice these ancestral arts, improving their health and well-being!

Furthermore, after one year of conducting reading and non-formal education activities in the brick factories with the mobile libraries, Sipar decided to launch a literacy class for workers and their families - a pioneer initiative in Cambodian brick factories! Based on Sipar’s experience in garment factories, the literacy program was initiated in two brick factories offering employees 4 lessons per week on their lunch break, as well as awareness sessions on topics that are relevant to them: parental education, family planning and reproductive health, domestic violence, and others.

"I am happy that the mobile library brings us books to borrow and read. Even though I can read very little, I really love fairy tales and fantasy stories. Often, when I bring the books home, my brother also reads them with his school friends." 

MATH Thida
10 years old
In 2020, building on 20 years of experience in operating mobile libraries, Sipar intends to further extend the program by launching two original projects targeting particularly isolated and disadvantaged areas: the first tuk-tuk library in the slums of Phnom Penh and the first boat library for the communities living on the Tonlé Sap lake!

Today, around 27,000 people live in slums around Phnom Penh. These populations are particularly hard to reach, especially during the rainy season when those areas are frequently flooded. Sipar’s first tuk-tuk library will reach out to 2,590 families living in extreme poverty, as well as two Special Education schools in the suburbs of the capital. Our mobile librarians will conduct reading and tutoring activities for children and awareness sessions with parents on health, hygiene and nutrition, as well as other key social topics.

Likewise, from 2020, Sipar will bring its reading and non-formal education services to communities living on Tonle Sap Lake - in the heart of Cambodia - by launching the first ever Boat library! In collaboration with the local authorities, the community management committee and partner NGOs (FACT, Marins Sans Frontières), this 3-year project will benefit around 900 children and 500 adults in a commune of Kampong Chhnang. An isolated and particularly vulnerable population with a very limited access to educational services...
Context: Today, the garment industry in Cambodia employs over 700,000 workers, 85% of which are women, mostly under the age of 24. Coming from a disadvantaged background, around 25% of these women are illiterate, having dropped out of school before completing their primary education. However, more and more garment factories wish to be cost-effective and reduce the employee turn-over by improving the well-being and the personal development of their workers through their CSR policy.

The Library Learning Centers (LLC’s) implemented by Sipar in garment factories since 2013, aim to reduce the workers’ vulnerability and to improve their productivity through reading and literacy, as well as awareness sessions on key social issues delivered at their workplace. In 2018, the project entered its second phase (July 2018 - June 2021).

In 2019, the program was extended from 18 to 23 factories, benefiting:

- 64,000 workers who have access to a LLC (5,000 regular readers and a total of 20,000 library entries registered in all 23 factories)
- 300 workers who attended the literacy classes operated in partnership with UNESCO and the MoEYS
- 15,700 workers who participated in awareness sessions conducted by our partner NGO - Cambodian Women for Peace and Development (CWPD) and by peer educators (trained factory staff from the health and human resources departments).

The second phase of the project is co-funded by AFD, the Weave Our Future Foundation, the Pierre Bellon Foundation, Australian AID and Smart Axiata.

“I am so lucky to be able to read and borrow books which my family can also read at home. I’m reading books on History, Education, novels...I am learning so much!”

HOUR Savin, employee at Dewhirst Factory
Context: Most of the 30,000 detainees in Cambodia come from a disadvantaged or marginalised background, with low levels of education: 30% to 40% of them lack basic literacy and numeracy skills and have no professional qualifications. Institutions such as the Ministry of Education and the Ministry of Labor are providing more and more educational and vocational training services, but educational opportunities and services preparing the detainees for their release remain insufficient.

The Prison Library Program, launched in 2012 in collaboration with the General Department of Prisons (Ministry of the Interior) with the support of the European Union and the French Development Agency (AFD), aims to contribute to the education, preparation for release and rehabilitation of detainees of the 26 prisons in the Kingdom.

In addition to providing access to resources and computerised libraries (including 5 newly computerised libraries in 2019) for detainees, the program delivers:

- Literacy classes conducted in partnership with the Provincial Offices of Education
- Pre-release and rehabilitation workshops conducted by NGO’s Mith Samlanh and M’Lop Tapang
- Vocational training sessions conducted by the Provincial Vocational Training Centers

In 2019, the program entered into its third and final phase (March 2019- February 2022), which will aim to ensure the sustainability of the network of 26 prison libraries and to strengthen the capacities of the General Department of Prisons and the prisons themselves to implement and run educational and pre-release services for detainees.

A national seminar took place in March bringing together all the Prison Directors, DGP executives and partners to conclude the second phase of the project and launch the new phase.

In 2019 Sipar also conducted several support, advice and case-by-case training missions in each of the 26 prisons, organised a workshop on rehabilitation in 5 prisons and started sensitising future prison guards currently in training at the Police Academy of Cambodia on the importance of prison libraries.

Lastly, in collaboration with the DGP, Sipar produced in 2019 the ‘Prisoner’s Guide’ booklet on the rights of detainees, daily life in detention and preparation for release. An unprecedented initiative in Cambodia, the booklet will be printed in 10,000 copies and distributed among prisoners.

“I’m very happy to be back to the classroom here and to start learning again. It brings back fond memories of my childhood and encourages me to go back to school after my release from here. Plus, during the 2 hours of class I forget that I am a prisoner here. I feel like a normal girl.”

Sovannary, a detainee at the prison of Kampot
To support young people in remote rural areas to become agents of solidarity and socio-educational development in their community.
Context: In remote areas of Cambodia, access to quality education is still very limited and school dropout rates amongst young people remain high. The habit of going to a library to read and borrow books remains a challenge to be promoted in a rural society. In addition, the culture of volunteerism in rural communities is still undervalued, resulting in limited opportunities for young people to be agents of solidarity for education and socio-economic development.

Sipar and its local partner NGO Youth Star have been collaborating since 2011 to promote local volunteering opportunities in remote areas in Kratie and Prey Veng provinces. The activities run by volunteers aged 10 to 20 contribute to educational and community development, encouraging youth participation and promoting grassroots democracy:

- Backpack libraries offering reading activities and book borrowing services for children and villagers.
- Tutoring classes for struggling primary school learners to prevent them from school failure and dropout.
- Awareness campaigns in villages on key social topics (rabies, environment, Children’s rights Day, inclusion of people with disabilities, etc) in the form of parades, quizzes, games.

Apart from teaching them new skills, Sipar also strives to offer future prospects to young people by organising information days on university and higher education scholarships (AFECAP, Smart Axiata, Passerelles Numériques Cambodge, etc.). So far, 10 students from the rural communities have obtained a scholarship since 2015.

Likewise, in 2019 Sipar launched the first edition of career forums and vocational orientation sessions in partnership with Smart Axiata in high schools and Youth Clubs. The first ones took place in the Korsang commune (Kratié) and in Pratheat commune (Prey Veng), bringing together nearly 2,000 secondary school students and volunteers from Youth Clubs as well as Smart Axiata employees!

“I joined the Youth Club in community when I was still primary school. At that time, I was a very shy child and I hardly spoke. Today, thanks to this experience, I am able to help children around me find solutions to their problems and encourage them to stay in school...”

Chhean Dany,
17 years, Youth Club Member in Cheang Daek commune, Prey Veng
To support the Cambodian publishing sector by training its professionals and to offer Cambodian children, teachers, educators and the general public a wide variety of quality books corresponding to their needs and tastes.
Context: Only recently has reading began to gradually find its place into Cambodian schools and homes. This is demonstrated by the great success of the National Book Fair launched in 2010, which continues to attract more and more visitors each year. In 2019, its attendance increased to 180,000 people ... from only 50,000 in 2017! However, the publishing sector in Cambodia remains underdeveloped and lacks professionalism and creativity, especially when it comes to children’s literature.

Sipar has been working since 2000 to publish original and quality fiction and non-fiction works in the Khmer language, distributed in reading services supported by Sipar and other NGOs, or sold in bookstores. In 2019, 16 new titles were published and 64 titles reprinted for a total of 2,4 million copies published since 2000!

Major publications in 2019:

«Montessori» Handwriting books for pre-schoolers
Inspired by the «Montessori» methodology and intended for the parents and teachers of pre-school aged children, this collection set of seven books teaches children aged 4 to 6 to recognize and draw the 33 consonants and 10 Khmer numbers.

First flip-book for toddlers
Following the success of the first fabric book for babies published in 2018, Sipar continues to experiment with formats new to Cambodia. This very first lift-the-flap playbook published by Sipar is designed to make little ones guess what animals eat all the while helping them develop their motricity.

In 2020, Sipar plans to expand its young adult literature collection by translating classical world literature into Khmer. Sipar’s Khmer translations of «The adventures of Mowgli» (2019), Pinocchio (2004) and The Little Prince (2003) are an inspiration for local authors. In 2020, Sipar will continue translating other world renowned works of literature to provide Cambodian youth a window on the world.

Khmer History Part III
Published with the support of the Hachette publishing house, the third volume completes the bestselling series for secondary school students, narrating the turbulent period in Cambodia’s history spanning from its independence in 1953 to the present day.
**EVENT HIGHLIGHTS**

**NEW SIPAR PRESIDENT ELECTED**
At the beginning of 2019, Mr. Patrice Lucas is appointed Chairman of Sipar, succeeding Claude Vincent who chaired Sipar for 24 years. We also welcomed the new members of the Board of Directors, who began their term by elaborating the 5 year strategic plan.

**8TH NATIONAL BOOK FAIR - THE BUSIEST EVENT OF 2019!**
The 8th edition of the Cambodian Book Fair organised on 13 -15th December 2019 by the Ministry of Culture, with the support of the Ministries of Education and Information, broke all attendance records. With 180,000 visitors in three days, it was the busiest fair of the year! There were only 50,000 visitors in 2017. It’s a fact: literature is growing in popularity in Cambodia!

**NEW MOBILE LIBRARY ON YOGA AND MEDITATION**
With the help of our partner Sabrina Garment factory in Kampong Speu, in March 2019 Sipar launched a new mobile library to introduce yoga and meditation to 400 children from communities surrounding the factory, improving their health and well-being!

**LITERACY CLASS IN BRICK FACTORIES**
In August 2019, Sipar launched the first literacy class for adults - mostly illiterate - working in two of the brick factories where we operate since 2018, in collaboration with the Ministry of Education and with the generous support of COMGEST and Luciole Foundations.

**NATIONAL SEMINAR ON LIBRARIES IN PRISONS**
In March 2019, Sipar together with General Department of Prison, the Directors of the 27 prisons and the Police Academy of Cambodia (PAC) conducted a national seminar on the achievements of the second phase of the Prison Library Program, paving the way for anchoring the project in the national rehabilitation policy.

**PARTNERSHIP AGREEMENTS WITH DGP AND PAC**
Sipar signed on 12th June 2019 two Memorandums of Understanding with General Department of Prisons (GDP) and the Police Academy of Cambodia to launch the third and final phase of the Prison Library Program which aims to ensure the sustainability of the nationwide network of 27 prison libraries in Cambodia.
CLOSE COLLABORATION WITH THE CGTI

Sipar strengthened its collaboration with key stakeholders of the garment sector in Cambodia, such as the Cambodian Garment Training Institute (CGTI), to organise together in June 2019 the first career forum on jobs in the textile industry with high school students in rural areas and to publish a guide on careers in the textile sector for the general public.

SEMINAR ON CSR POLICY IN FACTORIES

In November 2019, Christelle Bitouzet - consultant and member on Sipar’s Board of Directors - conducted a seminar bringing together executives from 21 partner garment factories on how to encourage their workers to use the Library Learning Centers for their personal development. An opportunity for factories to become part of the ethical manufacturing movement which is gaining momentum within the global textile industry!

FIRST VOCATIONAL ORIENTATION CORNER IN HIGH SCHOOLS

The first Vocational Orientation Corner (VOC) was opened inside the brand new library of Kraing Sramor High School on 19th March 2019, with the support of Can Sports Shoes factory. Over 1,000 students will now have access to books and other printed and digital materials to help them prepare for their future!

‘STEM’ CAREER FORUM WITH SMART AXIATA AND DJ NANA

In 2019, Sipar and Smart Axiata launched together career forums with secondary school students and Youth Clubs in rural areas. Throughout the year, 2,500 students from 3 different provinces discovered the options of university majors, scholarships and STEM careers. Kraing Sramor High school (Kampong Chhnang) even had the honour of hosting DJ Nana – famous radio presenter and influential videoblogger in Cambodia – who participated in the career forum alongside Smart staff.

UNICEF AND PRIMARK VISIT CHANGKRANG YOUTH CLUB

On 29th January 2019, a group of Ambassadors from Primark and representatives from UNICEF Cambodia visit the Youth Club in Changkrang commune (Kratie) where Sipar and the Youth Club members organised awareness sessions on the inclusion of persons with disabilities with over 100 primary school students.

2ND EDITION OF SERIES ON SPECIAL CHILDREN

On 19th February 2019, Sipar released the 2nd edition of the series narrating the daily life of children living with disabilities. One of the books (‘Leaksme Can Run and Jump’), about an 8 year old little girl with a physical handicap was nominated for the ‘Outstanding Books for Young People’ prize by the The International Board on Books for Young People (IBBY).
With pedagogical expertise and experience in serving underprivileged communities, Sipar has developed awareness campaigns on various topics in collaboration with corporate and institutional partners. Sipar is delivering key messages within remote communities via our network of Mobile libraries, Youth Clubs and in partnership with other organizations (e.g. Cambodian Women for Peace and Development in garment factories). For each topic we create our own educational games and materials, adapting the message to the target audience – mostly, vulnerable young people or adults.

Our goal is to achieve behaviour change and to encourage Cambodians to become Ambassadors on these topics within their families and communities.

GOING BEYOND BOOKS, RAISING AWARENESS

AWARENESS CAMPAIGNS TOPICS:

WATER, SANITATION, HYGIENE AND HEALTH
Delivering key messages on Water, Sanitation, Hygiene and Health amongst populations in disadvantaged areas, with the support of local authorities.

Topics:
- Hand washing
- Brushing teeth
- Healthy eating
- Drinking clean water
- Proper use of latrines
- Breastfeeding

ROAD SAFETY
To contribute to people’s awareness of road safety and promote safe behaviour on the road.

Themes:
- Code of conduct and road signs
- Ethical driving
- Wearing a helmet
- Dangers of speeding
- Cell phone use while driving
- Drinking and driving
- Eye checks for good vision

ENVIRONMENT
To encourage the population to develop good habits in terms of environmental preservation through interactive activities.

Activities:
- Videos and quizzes on the use of plastic
- Workshops on making “No littering” signs
- Reading sessions on environment
- Waste recycling workshop
- Community waste collection/clean ups
- “Cleanest village” contest

The activities that we do are very useful to teach villagers the importance of hygiene. I noticed that some of them have already changed their habits. For example, they wash their clothes more often than before.

CHORN Sopheak,
Mobile Librarian assistant

The road accidents in Cambodia take away our family and loved ones, but they also rob our country of its human capital, which is essential for its development and growth. Road safety and the prevention of accidents are an absolute priority for Cambodia.

H.E MIN Meanvy,
Secretary General of the National Committee for Road Safety

Environmental protection is a key challenge today in Cambodia, and in other countries around the world. Our Mobile Library aims to change the behaviour and attitudes towards environment of young people and children from rural areas, teaching them how to preserve their communities.

Thann KHEM,
Mobile Library Coordinator at Sipar
STEAM (Science Technology Engineering Art and Mathematics)

From 2019, Sipar is helping children in Cambodia discover STEAM (Science, Technology, Engineering, Arts and Mathematics) through educational games, in order to encourage their interest in this sector which is facing a severe lack of human resources.

Topics:
- Biology (human body, animals, plants)
- Elements (water, air, heat)
- Mathematics (simple functions, equations, measurements)
- Physics (weights, forces, magnetism...)
- Chemistry (mixing, reactions)
- Electricity (basic circuits)
- Engineering & Mechanics (wheels, bridges, towers, plane construction)
- IT (using tablets to play maths games)
- Art (primary and secondary colours, painting, drawing)

YOGA & MEDITATION

The new Mobile Library on Yoga and Meditation introduced in 2019 aims to improve the mental health and wellbeing of children and young people by:

Themes:
- Increasing their ability to focus in class
- Reducing stress and anxiety in their daily lives
- Improving their self-esteem and emotional intelligence
- Developing their flexibility, posture and balance
- Encouraging empathy and positive attitudes towards their peers

Topics:
- Biology (human body, animals, plants)
- Elements (water, air, heat)
- Mathematics (simple functions, equations, measurements)
- Physics (weights, forces, magnetism...)
- Chemistry (mixing, reactions)
- Electricity (basic circuits)
- Engineering & Mechanics (wheels, bridges, towers, plane construction)
- IT (using tablets to play maths games)
- Art (primary and secondary colours, painting, drawing)

INCLUSION OF PEOPLE WITH DISABILITIES

To make people aware of the challenges faced by people with disabilities in their daily lives and to develop inclusive attitudes towards them through games and creative activities.

Activities:
- Games to help identify challenges faced by people with hearing, visual, motor or mental disabilities
- Brainstorming and illustration of solutions to be adopted in local communities
- Reading stories about the daily life of children living with disabilities

OM Vuthy, 21 years

Sipar’s awareness sessions changed the way we see children with disabilities in our communities, teaching us to understand them better and to respect them. I really enjoyed taking part in them!

SEAN Reth, Mobile Library Assistant

I am very happy to see children practice yoga and mindful meditation. It really helps children stay concentrated in the classroom and outside of school!

Leang Seang, SmartEdu scholarship student

STEAM are a great way to encourage future generations to take an interest in technology and innovation, expanding their field of careers options.
PARTNERS

OUR INSTITUTIONAL PARTNERS

- Action Cambodge Handicap
- Asia Foundation
- Cambodia Librarian and Documentalist Association
- Cambodia Women for Peace and Development
- Caritas Cambodia
- Friends International
- GMAC
- IBBY
- Hands of Hope
- Institut Français du Cambodge
- International Committee of The Red Cross
- Krousar Thmey
- La Voix de l’Enfant
- Lycée Français René Descartes
- Mith Samlanh
- Mlop Tapang
- NGO in Education Partnership
- Osmose
- Prison Fellowship Cambodia
- Rabbit School
- Room to Read
- Save the Children
- SVA
- This Life Cambodia
- Youth Star

OUR INSTITUTIONAL SPONSORS

- AFD
- Australian Aid
- UNICEF
- Versailles

OTHER SPONSORS AND PARTNERS

- Smart
- Fondation Pierre Bellon
- Fondation Luciole
- RESPEK
- NGO KINAL
- Total
- Fondation Amanjaya
- APTI’PHAR
- AE PK
- EuroCham Cambodia
- Sabrina
- CAN Sports Cambodia
- Rotary
- SMateria
- Voyager Autrement
- Print
- Studio de Photographie

ORGANIZATIONS WE WORK WITH

- Action Cambodge Handicap
- Asia Foundation
- Cambodia Librarian and Documentalist Association
- Cambodia Women for Peace and Development
- Caritas Cambodia
- Friends International
- GMAC
- IBBY
- Hands of Hope
- Institut Français du Cambodge
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FINANCIAL REPORT

EXPENDITURES BY PROGRAM (USD)

- School Libraries: 16%
- Libraries in Garment Factories: 27%
- Libraries in Prisons: 12%
- Publishing Program: 24%
- Reading for All and Youth Empowerment: 9%

- Admin Costs: 8%

336,000 $ 180,000 $ 386,100 $ 221,000 $ 163,500 $ 109,300 $

TOTAL: 1,395,900 $
ACTION PLAN FOR 2020 to update

SCHOOL LIBRARY PROGRAMME

Continue the collaboration with relevant departments of the MoEYS through training and reading promoting.

- **Pre-schools**
  - Continue to support the reading corners in the 6 autonomous community pre-schools
  - Continue the training of pre-school teachers

- **Primary school libraries**
  - Provide books to 143 libraries and raise awareness on rabies, health and hygiene

- **Secondary Schools:**
  - Support the existing 2 Vocational Orientation Corners in high school libraries
  - Implement 2 new VOC and organise career forums in High schools

- **Teacher Training Colleges:**
  - Provide books to teacher-trainees
**YOUTH EMPOWERMENT PROGRAMME**

- Initiate a partnership with National Council for Youth Development
- Set up 5 new Youth Clubs in 5 communes in Prey Veng with Youth Star
- Launch a pilot digital lab (NomadLab) in at least one Youth Club
- Organise Vocational Orientation Forums on different types of careers

**BOOK PUBLISHING PROGRAMME**

- Print 24 new titles and reprint 70 existing titles
- Translate other works in world literature into Khmer
- Develop more digital books
- Develop a 3 year business plan to develop youth literature (15-20 years) in Cambodia
MOBILE LIBRARIES PROGRAMME

Mobile Libraries
- Launch the first tuk-tuk library in slum areas around Phnom Penh
- Launch the first Boat Library for communities living on the Tonlé Sap
- Create a pedagogical toolkit on health to be used by the mobile libraries
- Improve the educational services provided by the 2 mobile libraries in brick factories and by the motorbike library in Ratanakiri
- Continue providing capacity building for Sipar mobile librarians
- Continue to improve the community volunteers’ capacity to manage the boxes of books

Reading Corners in Hospitals
- Reinforce the reading corners of 3 health facilities in Ratanakiri, Kratié and Steung Treng
- Deliver training to the facilitators managing the 3 reading corners
LLC’s in Garment Factories
• Reinforce the 26 existing LLCs and set up 8 new LLCs in 8 garment factories
• Support sustainability strategies of each LLC
• Develop new tools to be used with factory workers: 2 flipcharts, 2 mobile applications, 2 guide books
• Provide capacity building to the stakeholders in the garment sector on socio-educational development for the workers
• Support to 4 community projects led by the factories

Libraries in Prisons Programme
• Offer quality educational services and make sustainable the existing libraries for 37,000 detainees.
• Set up a library in Takeo, Kratié et Kampong Cham prison, train the staff in the use of PMB software, evaluate and certify prison officers and librarian detainees in 13 prisons.
• Provide technical support to literacy classes for 460 detainees in 11 prisons in partnership with Provincial Offices of Education
• Provide pre-release and vocational training in 8 prisons for 400 detainees with NGO partners and Vocational Training Centers
• Strengthen the capacity of the General Department of Prisons and the prisons themselves to implement the education and rehabilitation national policies effectively in partnership with other Ministries (Education, Labour and Vocational Training, Social Affairs)
• Conduct awareness sessions with 300 students of Police Academy on the importance of educational services for prisoners

Inclusion of Children With Disabilities
• Introduce the inclusive learning material kits in the 100 primary schools in collaboration with the Special Education Department of the MoYES
• Train the librarians of 5 special schools for blind and deaf children of the National Institute for Special Education (formerly run by Krousar Thmey) and provide special equipment to the school multimedia libraries
• Run 37 awareness sessions on disabilities with 1480 children: 30 sessions with the mobile library, and in 7 sessions with the Youth Clubs in Prey Veng and Kratié